**What’s My Line?** MyName: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Directions:* **Is it a sandwich?** Review the twelve food items below. Draw a *single, unbroken line or curve* that divides the sandwiches on one side from the not-sandwiches on the other. Don’t overthink — go with your gut.

*Respond to #1–3 on the bottom of this page first.  
Your partner will respond to #4–6.*

Partner’s Name:

1. Based on where the line above is drawn, this person probably also considers   
   to be a sandwich, and                                                               not a sandwich. *(Give two new examples.)*
2. I think this person’s definition is:  
   **A food item is a *sandwich* if it…   
    .**
3. Their definition is absurd! If you believe it, then you’d have to believe                                       is / is not  
   a sandwich. *(Circle one, and fill in the blank with your best argument against their definition.)*

*Fold here after completing #1–3*

1. Based on where I drew my line, I would probably consider                                             a sandwich,  
   and consider                                                                 not to be a sandwich. *(Give two new examples.)*
2. Based on where I drew my line, *what are my beliefs about what makes a sandwich, a sandwich?*  
   Complete this sentence so that anybody who reads it will know exactly where you drew your line:  
   **A food item is a *sandwich* if it…**   
    .
3. *Fold on the dashed line above to hide your responses to #1–2.* Find a partner whose dividing line is drawn in a *different* place than yours (so that you disagree on which of these are sandwiches).